N.K. BAGRODIA PUBLIC SCHOOL
SECTOR-IV, DWARKA

PRE SCHOOL

PLANNER FOR THE MONTH OF APRIL

LANGUAGE SKILLS

- **Auditory discrimination** (through sound boxes).
  - Soft/Loud sounds
- **Visual discrimination** (Sight Vocabulary with colour tablets)
  - Red, Yellow, Blue, Green
- **Speaking Skills** – Vocabulary related to the concepts.
  Parts of body : Ears ,Eyes, Nose ,Tongue ,Boy ,Girl etc….

- **Vocabulary related to the letters:**

Recognition &Phonetic Sound : Aa, Bb

Aa**(ए)** - Apple, Ant, Almirah, Animal, Ankle

Bb **(ब)** - Bat ,Ball ,Bag, Balloons ,Banana.

MATHEMATICAL SKILLS

- Introduction of Number- 1
- Introduction of shape:
  Square
- **Pre-number concept:**
  Big/Small
- **Memory game-** Body parts
- **Patterning** - through colour cards
  Red-Blue-Red-Blue
- **Puzzles** - related to parts of body
- **Seriation of**

PERSONAL & SOCIAL SKILLS

- Introduction of Myself:
- Concept of Boy/Girl.
  *Name
  *Address
  *Telephone number
  *My Birthday
  *My Clothes
- Introduction of Body parts
- Common body parts
  *Sense organs and their functions

HABIT FORMATION

- Brush your teeth
- Close your mouth and eat.
- Don't talk while eating.
- Spread the mat & keep the mat.

INTEGRATING MUSIC AND ART

- Gayatri mantra

ॐ भूर्भुवः स्वः
तत्सवितुर्वरेण्यं
भर्गो देवस्य धीमहि
धियो योनः प्रचोदयात्

SOFT SKILLS

Courtesy: Simple Gesture

- Hello how are you?
  - I am fit and fine
- Good Morning Ma'am
- Thank you very much
- Please may I come in

- **Life Skills**: Simple command
- Shake your right/left hand.

FINE MOTOR SKILLS

- Scribbling on newspaper
- Colouring in shape

- Thumb impression
- Colour the cake
- Colouring in book

GROSS MOTOR SKILLS

- Walking on straight line
- Walking on shape
- Excercises:
  Related to fine motor skill
  (Tip grip)
- Clapping

COMMUNICATION SKILLS

Question and answers:

Q1. What is your name?
Ans. My name is.....
Q2. How old are you?
Ans. I am ..... years old.
Q3. Are you a Boy/Girl?
Ans. I am a.....
Q4. What is your address?
Ans. My address is.....
Q5. What is your telephone number?
Ans. My telephone number is..... .
Q6. Name two good clean habits?
Ans. Take bath daily, brush your teeth daily.
Q7. What do you do with your eyes, ears, nose, tongue and skin?
Ans. I see with my eyes, I hear with my ears, I smell with my nose, I taste with my tongue, I feel with my skin.

Junior sports

- Exercise
- Fun games

Experiential learning

- Sensorial garden
- Role play
  (Myself)

COLOURS DAY CELEBRATION
AND
STORY DRAMATIZATION

ACTIVITIES FOR THE MONTH

THEME OF THE MONTH - GOOD MANNERS & GREETINGS

RHYMES & STORY FOR THE MONTH OF APRIL

STORY

"Mithu & the yellow Mango"

(Memorise with actions)

There was a green colour parrot, with the red colour beak. His name was Mithu. One day as Mithu was flying he saw a yellow mango. Mithu was very happy. He wanted to eat the mango. Suddenly a black crow came and said, "Go away, go away this is my mango, I will eat this mango". Mithu got very scared. Mithu flew away. When Mithu was flying he saw a red balloon. He got an idea. He picked up the balloon and with his beak burst it, near the crow. The crow was frightened and flew away. Mithu was very happy to eat the yellow mango and he flew back to his nest.

Moral: Wit is mightier than the sword.

THE WAY THE BABY GROWS

5 Fingers on this hand,
5 fingers on that,
2 cheeks so tiny and fat,
A dear little nose,
A mouth like a rose,
2 eyes, 2 ears and 10 little toes,
That's the way the baby grows

I KNOW MYSELF

Bippty, Bippty Bumbble Beeee
Will you say your name for me?
My name is .....
Bippty, Bippty Bumbble Beeee
Will you say your age for me?
My age is .....
Bippty, Bippty Bumbble Beeee
Will you say your school name for me?
My school name is .....

MY RED BALLOON

My red balloon, my red balloon,
Fly so high, so high
I jumped up high
And tried to fly,
But can't oh! Tell me why
My Yellow balloon, my Yellow balloon,
Fly so high, so high
I jumped up high
And tried to fly,
But can't oh! Tell me why
My blue balloon, my blue balloon,
Fly so high, so high
I jumped up high
And tried to fly,
But can't oh! Tell me why

PLANNER FOR THE MONTH OF MAY

LANGUAGE SKILLS

- **Vocabulary related to the letters**

Recognition & Phonetic Sound : Cc

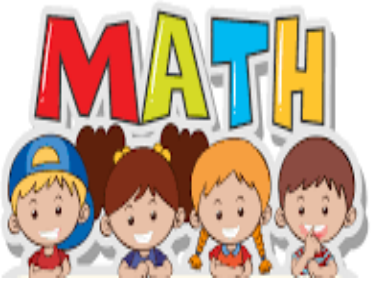
Cc(क) - cat, cow, cup, cake, carrot

- **Reading/writing**

Speaking skills – Vocabulary related to the concept

Summer Season : Water melon, Air-conditioner,

MATHEMATICAL SKILLS



- **Introduction of shape:** Triangle
- **Pre-Number concept:** Tall/short
- **Reasoning/ Cognitive skills**
- **Patterning :-** through shapes

- **Memory game** – Summer objects

PERSONAL & SOCIAL SKILLS

- **Summer season**
  - Objects related to summer season
  - Clothes related to summer season

HABIT FORMATION

- Folding of apron.
- Sit properly on the chair.

INTEGRATING MUSIC AND ART

SCHOOL SONG

We are the future , We are tomorrow, We are the flower…..(2)
Oh! God bless our school…(2)
And I love to be here…(2)
N.K. BAGRODIA PUBLIC SCHOOL..(2)
We have traditions, We have creations, We know our values…(2)
Oh! God bless our school…(2)
And I love to be here…(2)
N.K. BAGRODIA PUBLIC SCHOOL..(2)

SOFT SKILLS

- **Courtesy:** Wishing and respecting elders, parents, grandparents & teachers.
- **Life Skills:** Simple command: sit and stand.

FINE MOTOR SKILLS

- Colouring in Shape
- Joining of dots to form shape:
- Colouring in the colouring book

GROSS MOTOR SKILLS

- Walking on shape

COMMUNICATION SKILLS

Question and answers:

Q1. Name the objects related to summer season?

Ans. Fan, cooler, ice-cream, watermelon.

Junior sports

- Fun games
- Hurdle race

ACTIVITIES FOR THE MONTH

COOL POOL PARTY
LEMONADE MAKING AND
SUMMER PARTY

RHYME FOR THE MONTH OF MAY

गर्मी आई

गर्मी आई गर्मी आई
खाने हैं आइस क्रीम और आम
बाज़ार गये सिद्धि राम
नही लिया हाथो में छाता
गरम हो गया उनका माथा
दौड़े दौड़े घर को आए
पानी डाला खूब नहाए
फिर वो बोले - हे ! भगवान
कैसे खाऊँ आइस क्रीम और आम

THEME OF THE MONTH – GOOD HABITS