

N.K.Bagrodia Public School, Sec-4, Dwarka

Summer Break Holidays Homework

Class – IX

Session- 2020-21

English

ASSIGNMENT – 1

LITERATURE AND SUPPLEMENTARY READER

ANSWER THE FOLLOWING QUESTIONS:

1. Why was Margie not faring well in the geography tests given by her mechanical teacher?
2. Where did Tommy find the book? How did Margie and Tommy react when they had a look at it?
3. What does Ann Richlin say about Evelyn Glennie?
4. What qualities of character enabled Evelyn to pursue her dream of learning music and achieve success?
5. Why was Bismillah Khan disillusioned with the film world despite being successful?
6. Where would the young Bismillah Khan usually practice shehnai?
7. What is the significance of the title of the story 'The Lost child'?
8. What impression had the father left on the child's mind?
9. Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveller, long I stood
And looked down one as far as I could
To where it bent in the under growth.

Answer the following questions:

- a) The poet could not travel both the roads. Why?
 - b) What does the poem mean by 'yellow woods'?
 - c) Find rhyme scheme in the above lines.
 - d) Which poetic device is used in the above lines?
 - e) Name the poem and the poet.
10. 'The Road Not Taken' is a metaphor of life. Justify this statement.
11. You tore the pages of the books.

You brought rain again.

You're very clever at poking fun at weaklings.

Answer the following questions:

- a) Who is the poet addressing to?
 - b) What does the poet accuse it to?
 - c) Why is the wind called clever by the poet?
 - d) Identify the word which means the opposite of 'strong'.
12. How does the poet compare human life with the wind?

ASSIGNMENT - 2
GRAMMAR AND WRITING SKILLS

1. Write a story in 150-200 words with the following beginning and give a suitable title to it:

Yesterday I went for an evening walk. On the way, I noticed an old woman sitting under a tree. She was reading a letter. Her hands were trembling and there were tears in her eyes. I went slowly near her.....

2. In the passage given below, one word has been omitted in each line:

True charity doesn't mean giving lot of money, (a)_____

gold silver. It means a lot of (b)_____

sacrifice the part of the donor. (c)_____

It is not done to show off wealth or power. (d)_____

3. Edit the following passage:

The minister has earlier set up (a)_____

a committee to study and recommended (b)_____

technologies that can cut off river pollution (c)_____

from crematorium and its report need to be (d)_____

studied in detail.

4. Rearrange and rewrite these words/phrases in the correct order to form meaningful sentences as shown.
- (a) to/this inn/came/a stranger/wintry day/one
 - (b) head to foot/wrapped up/from/was/he
 - (c) of/his face/hid/every inch/ his/hat
 - (d) the/of/ nose/was/visible/only/ shiny tip/ his
5. You have recently enjoyed a Delhi Metro ride with your friend. The traffic discipline and modern technology forced you to pen down your experience.
Express the joyful experience through a diary entry in 100-150 words.

ASSIGNMENT NO.3

COMPREHENSION

1. Read the passage carefully:

How my Life changed its Course

1. Ever since I can remember, I always felt I was stupid, really stupid. I lost my father when I was three. Since I was a sick child, a polio victim, I lived with my grandmother in Mumbai so I could avail of the metro's advanced medical facilities. I remember being on the streets all day, playing or lazing around.

2. When I turned ten, my mother and my sister came to live in Mumbai too. My sister was a bright student, always securing high grades. She and my mother encouraged me to study, but I just could not bring myself to concentrate on any subject. I would get bored and feel sleepy when forced to open my books. After innumerable lectures on the importance of studying had failed, mother tried threats as well, but nothing worked, I truly believed I was stupid; no matter how much I worked, it wouldn't help.

3. One afternoon, as always, I was sitting under a tree in the school premises eating potato wafers when I saw a former classmate approaching me. Aditi and I had been in the same class the year before. I had failed sixth grade and had to repeat the year; Aditi had topped the class and was the brightest student of the seventh grade too. I flinched a little Aditi as I saw her walk towards me. 'Hi,' she said. 'Hi,' I replied, but not with much enthusiasm; I wanted her to leave. I continued to eat my chips. Ignoring my coldness, she sat down next to

me. For five minutes neither of us spoke and then she asked, 'Is Devika your real sister?' 'Yes, she is,' I answered.

4. 'So how come she doesn't teach you so that you too can do well? she asked. I peered at her, wondering if she was making fun of me, but all I could see on her face was earnestness. No, she is not trying to tease me, I decided. This time I answered a little more warmly, 'She tries to, but I don't like studying.' 'Why not? I'm sure you can get good grades too,' she said emphatically. 'No, I can't. I have no brains. God forgot to give me brains, health or beauty. He gave me nothing.'

5. "That's not true. And anyway, health and beauty can't be helped, but God has given brains to everyone, we only have to learn to use it.' I shook my head, 'No, I have difficulty in concentrating, and books bore me; there is no hope for me. Please leave me alone. I am stupid, and always will be.' With the gentlest tone that she could muster she said, 'I can prove it to you that you are not stupid. Give me one chance, I will teach you to study.'

6. Though I was softening from inside, I still held on to my low self-esteem. 'You'll be wasting your time. I cannot study, I am not as bright as you are nor lucky as my sister,' I said 'Let me try and help you, please. I will show you the right way to study. You just have to cooperate with me. Will you try?' Her belief in me proved more powerful than my doubts about myself. She won and I relented.

A4.1 Give reasons for the following- 4 marks

- a) The writer believed that she was stupid.
- b) The writer flinched as she saw her friend walking towards her.
- c) The writer lacked interest in her studies.
- d) The writer was not a very confident or assertive girl.

4.2 Complete the following 4 marks

- a) When she had to study she felt ——- and ——-.
- b) The writer said that God had forgotten to give her brains—— and ——
- c) Her mother tried to convince her to study by _____ and _____.
- d) —— was the writer's sister and —— was a classmate in the previous year.

4.3 From the passage find one word which means the same as - 2 marks

- a) Make a sudden movement as a result of pain, fear, surprise etc.
(para 3)
- b) Find as much support, courage etc as you can (para5)
- c) Finally agree to something after refusing (para 6)
- d) To look carefully at something, to see it clearly (para 4)

Maths

Dear students ,you need to solve the below mentioned assignments in fair notebook and revise Ch-1,2,3.

Also, you need to do the given activity on loose pages and make a file for the same.

ASSIGNMENT 2

Ch-2 POLYNOMIALS

- 1.If $p(x)=7x^3(x-5)$, then degree of polynomial $p(x)$ is
a) 3 b) 2 c) 5 d) 7
2. If $x^{51} + 51$ is divided by $x+1$, then the remainder is
a) 0 b) 1 c) 49 d) 50
3. The factorisation of $4x^2 + 8x+ 3$ is
a) $(x+1)(x+3)$ b) $(2x+1)(2x+3)$ c) $(2x+2)(2x+5)$ d) $(2x-1)(2x-3)$
4.
$$\frac{8.83 \times 8.83 - 2.17 \times 2.17}{6.66}$$
 in its simplified form ?
5. If the volume of a cuboid is $3x^2 - 27$, then what are its possible dimensions?
6. If $p(x) = x^2 - 2\sqrt{2}x+1$, then $p(2\sqrt{2})$ is equal to
a) 0 b) 1 c) $4\sqrt{2}$ d) $8\sqrt{2}+1$

7. If the remainder on dividing the polynomial $2x^4 - kx^2 + 5x - 3k + 3$ by $x + 2$ is 4, then the value of k is
 a) -3 b) 3 c) 2 d) -2
8. Express in the lowest form $\frac{x^2 + 7x + 12}{x^2 + 2x - 3}$
9. if $a + b + c = 12$ and $ab + bc + ca = 22$ then find the value of $a^2 + b^2 + c^2$
10. Factorize $27x^4 - 8x$
11. if $(3x - 4)(5x + 7) = 15x^2 - kx - 28$, then the value of k is
 a) 0 b) 1 c) 2 d) -1
12. Factorise $x^3 + x^2 - 4x - 4$.
13. Verify if -2 and 3 are zeroes of the polynomial $2x^3 - 3x^2 - 11x + 6$.

ASSIGNMENT 3
COORDINATE GEOMETRY

- Q1. Point (0, 3) and (0, -7) lie
 a) on the x-axis.
 b) in the first quadrant.
 c) on the y-axis.
 d) in the second quadrant.
- Q2. If P (-2, 2), Q (3, -5), R (2, -2), S (-3, -4) and T (-6, 3) are plotted on the graph paper, then the point(s) in the fourth quadrant are
 a) P and R
 b) Only T
 c) Q and R
 d) P and T
- Q3. A point with abscissa -3 and ordinate 5 lies in the
 a) first quadrant
 b) second quadrant
 c) third quadrant
 d) fourth quadrant

- Q4. Coordinates of a point which is 8 units away from the x axis and lies on the negative direction of the y axis are
 a) (-8, 0) b) (8, 0) c) (0, -8) d) (0, 8)
- Q5. The measure of angle between the two coordinate axes is
 a) 180° b) 0° c) 360° d) 90°
- Q6. If two points have the same abscissa but different ordinates, then the line joining them is parallel to
 a) both x axis and y axis
 b) neither x axis nor y axis
 c) y axis
 d) x axis
- Q7. The verbal sentence 'The difference of the ordinates and abscissa of a point is 1' is represented by the equation
 a) $x - y = 0$ b) $x - y = 1$
 c) $x + y = 1$ d) $y - x = 1$
- Q8. Write the coordinates of a point which
 a) lies on the x axis and is at a distance of 5 units to the right of the origin.
 b) lies on the x axis and is at a distance of 3 units to the left of the origin.
 c) lies on the y axis and is at a distance of 7 units above the origin.
 d) lies on the y axis and is at a distance of 5 units below the origin.
- Q9. Name the quadrant in which the graph of point P (x, y) lies when
 i) $x > 0$ and $y < 0$ ii) $x < 0$ and $y > 0$
- Q10. Which of the points P(0,3) , Q(1,0) , R(0,-1) S(-5,0) , T(1,2) donot lie on x axis?
 a) P and R b) Q and S c) P, R and T d) Q , S and T
- Q11. Abscissa of a point is positive in
 a) I and II quadrants b) I and IV c) I quadrant d) II quadrant only

ACTIVITY

To verify the algebraic identity $(a+b+c)^2 = a^2+b^2+c^2+2ab+2bc+2ca$

Materials Required

1. White sheet
2. Coloured papers
3. Adhesive
4. White paper
5. Scissors

6. Geometry Box

Prerequisite Knowledge

1. Square and its area.
2. Rectangle and its area

Procedure

1. Take a white sheet.
2. From a coloured paper, cut out a square of side a units, (see Fig. 6.1)

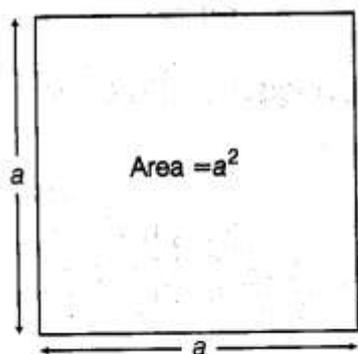


Fig. 6.1

3. Further, cut out a square of side b units ($b < a$) from another coloured paper, (see Fig. 6.2)

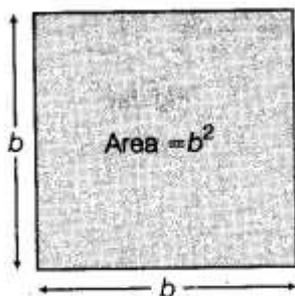


Fig. 6.2

4. Also, cut out a square of side c units ($c < b$) from different coloured paper. (see Fig. 6.3)

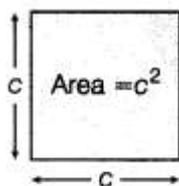


Fig. 6.3

5. Cut out two rectangles of dimensions $b \times a$ from different coloured paper, (see Fig. 6.4)

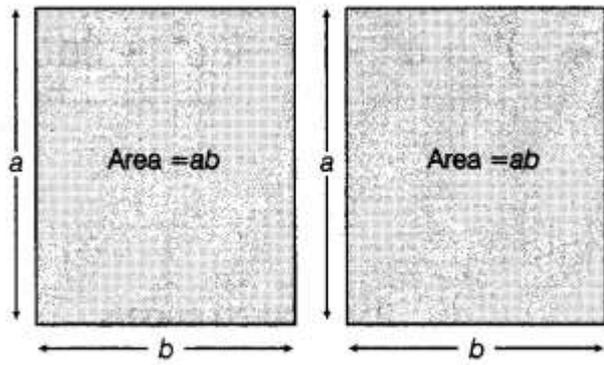


Fig. 6.4

6. Now further, cut out two rectangles of dimensions $c \times a$ from another coloured paper, (see Fig. 6.6)

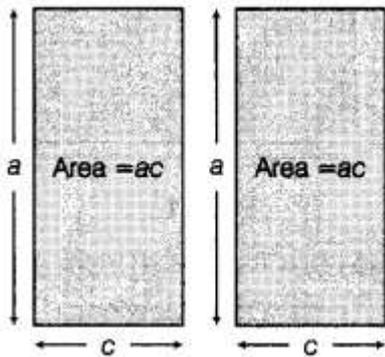


Fig. 6.6

7. Paste the squares and rectangles on the hardboard as shown in Fig. 6.7.

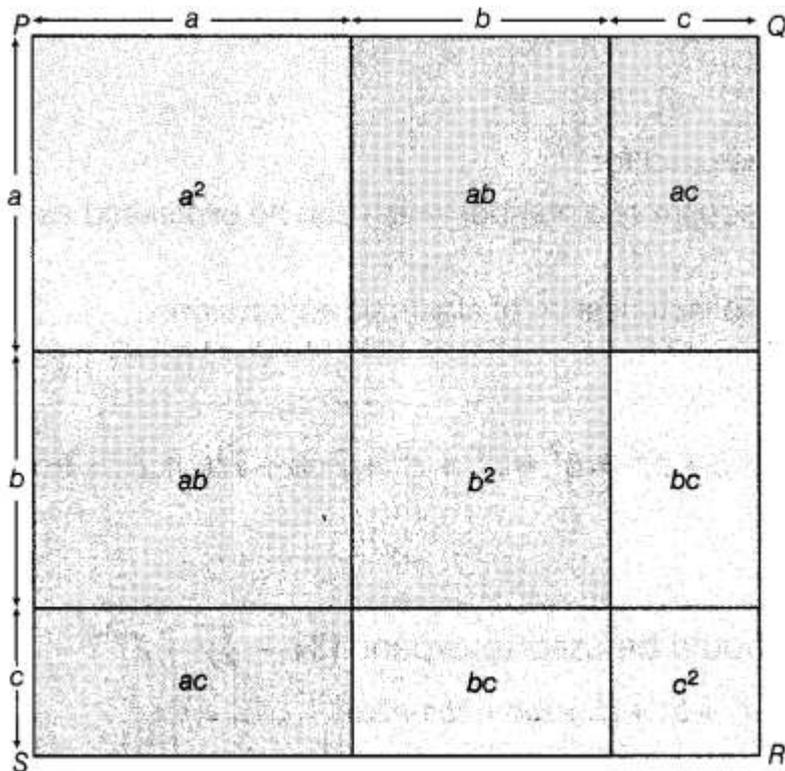


Fig. 6.7

Demonstration

From Fig. 6.7, it is clear that from the arrangement of squares and rectangle, square PQRS of side $(a + b+c)$ units is obtained.

Area of square PQRS = $(a + b +c)^2$ [\because area of square = $(\text{side})^2$] ... (i)

Also, area of square PQRS = Sum of the areas of all the squares and rectangles, which are

used to make the square PQRS = $a^2 + b^2 + c^2 + ab + ab + bc +bc +ca+ca$
= $(a^2 + b^2 + c^2 + 2ab + 2bc + 2ca)$... (ii)

From Eqs. (i) and (ii), we have

$(a + b+c)^2 = (a^2 + b^2 + c^2 + 2ab + 2bc + 2ca)$ Here, area is in square units.

Observation

On actual measurement, we get

$a = \dots\dots\dots$, $b = \dots\dots\dots$, $c = \dots\dots\dots$,

So, $a^2 = \dots\dots\dots$, $b^2 = \dots\dots\dots$, $c^2 = \dots\dots\dots$,

$ab = \dots\dots\dots$, $bc = \dots\dots\dots$, $ca = \dots\dots\dots$,

$2ab = \dots\dots\dots$, $2bc = \dots\dots\dots$, $2ca = \dots\dots\dots$,

$a + b+c = \dots\dots\dots$,

and $(a + b+c)^2 = \dots\dots\dots$,

Hence, $(a + b+c)^2 = a^2 + b^2 + c^2 + 2ab + 2bc + 2ca$

Science

- **Revise all the topics covered till now thoroughly. Also practice numerical based on equations of motion, Temperature Scale and diagrams based on chapter fundamental unit of life.**
- **Enclosed below are the assignments of various chapters covered. Paste the assignments in fair register and complete them.**

Assignment No. 1

Chemistry

Chapter 1: Matter in our surroundings

1. You are provided with a mixture of naphthalene and ammonium chloride by your teacher. Suggest an activity to separate them with well labelled diagram.

2. It is a hot summer day, Radhika and Bhushan are wearing cotton and nylon clothes respectively. Who do you think would be more comfortable and why?
3. You want to wear your favourite shirt to a party, but the problem is that it is still wet after a wash. What steps would you take to dry it faster?
4. Comment on the following statements:
 - a) Evaporation produces cooling.
 - b) Rate of evaporation of an aqueous solution decreases with increase in humidity.
 - c) Sponge though compressible is a solid.
5. Why does the temperature of a substance remain constant during its melting point or boiling point?
6. Classify the following into osmosis/diffusion
 - a) Swelling up of a raisin on keeping in water.
 - b) Spreading of virus on sneezing.
 - c) Earthworm dying on coming in contact with common salt.
 - d) Shrinking of grapes kept in thick sugar syrup.
 - e) Preserving pickles in salt.
 - f) Spreading of smell of cake being baked through out the house.
 - g) Aquatic animals using oxygen dissolved in water during respiration.

Assignment No. 2
Biology
Chapter 5: The Fundamental Unit of life

7. Give reason:
 - a. Inner membrane of mitochondria is deeply folded.
 - b. Mitochondria and Plastids are able to make some of their proteins
8. What would happen if

- a. We put an animal or plant cell into a solution of sugar in water.
- b. A salt water paramecium is transferred to fresh water pond.
9. Explain how cell wall permits the cells of plant and fungi to withstand very dilute external media without bursting.
- 10.
- a. Draw diagram and differentiate between mitosis and meiosis.
- b. Name the functional segment of DNA. In which form is the DNA present in a cell when the cell is not dividing?
11. Bacteria do not have chloroplast but some bacteria are photoautotrophic in nature and perform photosynthesis. Which part of bacterial cell performs this?
12. How is bacterial cell different from an onion peel cell?
- 13.
- a) Name the cell organelle which provides rigidity and turgidity to the plant cell. Name any two substances which are present in it.
- b) How are they useful in unicellular organisms?
- c) What would happen if shelled raw egg and deshelled boiled egg are placed in water?
- d) What is lacking in Virus which makes it dependent on a living cell to multiply?
- e) Describe an activity to demonstrate endosmosis and exosmosis. Draw a diagram also.
- f) Explain the structural difference between plastid and mitochondria. Write one similarity between two.
- g) Write two examples where a living organism uses osmosis for absorbing water.
- h) What is endocytosis? Give one example.
- i) Where are chromosomes located in a cell? What are they composed of? What important information do they contain?
- j) What is membrane biogenesis? How synthesis of cell membrane takes place?

Activity based on Osmosis in living cells

Learning about osmosis

Understanding osmosis or diffusion of particles from a high concentrated area to low concentrated area across a semi-permeable membrane, will make biology more accessible. For example, osmosis can explain some everyday biological phenomena, such as why your fingers get pruned in bath tub. This series of activities will help students see osmosis in action, thus making the topic more memorable.

Materials required:

- Raw potato / cucumber
- Raisins / rajma beans
- Boiled potato / boiled rajma beans
- Containers
- Salt / sugar
- Water

Activity Instructions:

- Before the activities begins, have students brainstorm what they think will happen to raw potato, cucumber, raisins / rajma beans, boiled potato / boiled rajma beans when kept in different types of solutions.
- Place the above said materials in water and salt/sugar for 1 hour
- Record the observations and compile the data.
- Introduce the topic of osmosis to explain what happened.

Assignment No. 3

Physics

Chapter 8: MOTION

1. If the displacement of the body is zero, is it necessary that the distance travelled will also be zero. Comment?
2. What will be the acceleration of the bus if it increases its speed from 36km/h to 72 km/h in 10 seconds?
3. Sumit drives his car at a constant rate of 40km/h for one hour and then at a constant rate of 60km/h for one more hour. Find his average speed.

4. A particle is moving in a circular path of radius 'r'. What will be its displacement after half a round?
5. Give the unit of the physical quantity which is obtained by the area under speed time graph.
6. A train 100m long is to cross a river bridge of length 800m. What time will it take to cross the bridge? Given that the train is moving with constant velocity of 36km/h.
7. Draw a velocity time graph of a stone thrown vertically upward and then coming downward after attaining the maximum height.
8. A moving train is brought to rest within 20 seconds by applying brakes. Find the initial velocity, if the retardation due to the brakes is 2 m/s^2 .
9. The minute hand of a clock is 10 cm long. Find the displacement and distance covered from 10.00a.m. to 10.30a.m.
10. A cyclist goes around a circular track once every 2minutes. If radius of the circular track is 110m, calculate the speed of cyclist?
11. A motor cyclist drive from point A to B with a uniform speed of 30km/h and returns back with the speed of 20km/h. Calculate the average speed of the motorcyclist.
12. A train covers half of its journey with a speed of 30 m/s and the other half with a speed of 40m/s. Calculate the average speed of train during the journey.
13. What do you mean by average velocity and how is it calculated? The minute hand of a wall clock is 10 cm long find its displacement and the distance covered from 10 a.m. to 10:30 a.m.
14. A body starts to slide over a horizontal surface with an initial velocity of 0.5 m/s. Due o friction, its velocity decreases at the rate of 0.05m/s^2 how much time will it take for the body to stop?
15. What can you say about the motion of a body if:
 - a. Its displacement-time is a straight line
 - b. Its velocity-time graph is a straight line

SST

Social Science Project – Disaster Management

“We cannot stop natural disasters but we can arm ourselves with knowledge: so many lives wouldn't have to be lost if there was enough disaster preparedness.” - Petra Nemcova

Social Science Project – Disaster management & Keeping the above statement in mind, prepare a project on ***Disaster Management*** as per the following guidelines:

1. Highlight the following:

- Definition of ‘Disaster’.
- What is a disaster management cycle?
- What are the types of Disasters?
- What is vulnerability and risk?
- What is a Hazard? How is it classified?
- Differentiate between hazard and disaster.
- Contrast and compare physical, chemical and biological hazard. Use the given table as a reference.

2. Complete the following table with the relevant information: (Any one physical, chemical, biological disaster)

Hazard	Elements of the Hazard	Vulnerable groups	Prevention	Examples
Physical				
Chemical				
Biological				

3a. Prevention and Mitigation of Common Disasters in India. Select **any two** for your project.

- Earthquake
- Cyclones
- Flood
- Drought
- Landslides
- Any man – made disaster

3b. Based on your selection in **Point 3a** above, enumerate the following in your project:

- Meaning
- Causes
- Do's and don'ts
- Prevention and mitigation measures
- Your emergency Kit
- Latest means of forecasting Disasters

Prepare the Project File of around 25-30 pages

Important Instruction:

- Use data, pictures, pie charts, bar diagrams, advertisement, newspaper cuttings, tables, etc. to make the file presentable.
 - All the pages having relevant content must be only hand written.
 - Project must start with the following pages: Cover Page, Index Page, Acknowledgement, Objectives of the project.
4. Revise the syllabus done before summer break.
5. Complete the Assignment of the chapters covered till summer break.

MOST IMPORTANT INSTRUCTION:

(MAKE PPT OF THE ABOVE STATED PROJECT AS FILE MAKING MIGHT NOT BE POSSIBLE FOR NOW DUE TO COVID – 19 - CORONA PENDEMIC. IF ANY FILE IS REQUIRED AT LATER STAGE THEN YOU WILL BE INFORMED. YOU CAN THEN TAKE PRINT OUT OF THE PPT AND DO CUT-PASTE IN ARTISTIC WAYS TO COMPLETE YOUR FILE)

Hindi

कार्यपत्रिका - 1

गतिविधि- “कोविड -19 से जुडी खबरों और मीडिया का बच्चों पर पड़ता प्रभाव” विषय पर 2 से 3 मिनट की वीडियो बनाए

3. निम्नलिखित वाक्यों में उचित विलोम शब्द भरिए -

क. मनुष्य को सदा आश्चर्यवादों होना चाहिए नहीं।
ख. सूर्य पूर्व दिशा से उदय होता है और पश्चिम में।
ग. सम्बन्धन के लिए कोई खेटा या नहीं होता।
घ. संन्यासी ने वासुकी और तिरुवल्लुवर के जीवन को देखकर जाना कि पत्नी अच्छे तो ईश भक्ति में सहायता मिलती है।
ङ. वैज्ञानिक उपकरण मानव-जीवन के लिए बरदान भी हैं और भी।
च. कालिदास का कहना है कि नवीन सब अच्छा नहीं होता तथा सब खराब नहीं होता।
छ. प्रश्न-पत्र में कुछ प्रश्नों के उत्तर संक्षिप्त लिखने होते हैं तो कुछ

4. निम्नलिखित वाक्यों के रिक्त स्थान के लिए रेखांकित शब्द के विलोम का सही विकल्प चुनिए

(i) गुरु ने अपने को बुलाकर समझाया।
क. लघु ख. चेला ग. शिष्य घ. छात्र

(ii) साहसी यश को चिंता नहीं करते।
क. विवश ख. सुयश ग. अपयश घ. विदा

(iii) कुछ ईश्वर के साकार रूप को मानते हैं, कुछ को।
क. विकार ख. आकार ग. निराकार घ. प्रकाश

निम्नलिखित शब्द-युग्मों के अर्थ लिखिए -

क. समान	-	.....	ख. मूल	-	.....
सम्मान	-	.....	मूल्य	-	.....
ङ. अवस्था	-	.....	च. अपेक्षा	-	.....
व्यवस्था	-	.....	उपेक्षा	-	.....
छ. अपकार	-	.....	ज. अविलंब	-	.....
उपकार	-	.....	अवर्लंब	-	.....

2. कोष्ठक में दिए गए शब्दों से रिक्त स्थान की पूर्ति कीजिए -

- क. हम जिनसे कुछ रखते हैं, वही हमारी करते हैं। (अपेक्षा - अपेक्षा)
 ख. मैंने अपने मित्र को देखकर अपने घर के बंद कर दिए क्योंकि उसने मेरे साथ किया। (कपाट - कपाट)
 ग. नदी के पर पौंच ही लड़के थे। (कुल - कुल)
 घ. सुख-दुख का तो चलता ही रहेगा, मनुष्य को करते रहना चाहिए। (कर्म - कर्म)
 ङ. हमें सभी का करना चाहिए नहीं। (उपकार - उपकार)
 च. अनेक व्यक्तियों ने अपने की छत पर चढ़कर मंगल देखा। (ग्रह - ग्रह)
 छ. अधिक में मीठा खाने का हमें आयुर्विज्ञान के रूप में भूगतान पड़ता है। (परिमाण - परिमाण)

3. निम्नलिखित शब्द-युग्मों का वाक्य में प्रयोग इस प्रकार कीजिए कि उनके अर्थ का अंतर स्पष्ट हो जाए -

- | | | |
|----------------------|--------------|----------------|
| क. अवस्था - व्यवस्था | ख. तप - ताप | ग. और - और |
| घ. लक्ष्य - लक्ष | ङ. खोल - खील | च. शोक - शोक |
| छ. लोट - लौट | ज. मेल - मेल | झ. उदार - उधार |

पर्यायवाची शब्द

प्र०1 सौधो, समझो और करो-

बाग

घोड़ा

शाम

हथी

देवता

किरण

झंडा

किसान

बगीचा
 अश्व
 संध्या
 सौंझ
 उपवन
 घोटक
 गज
 दंत
 देव
 कृषक
 भगवान
 चारु
 पताका
 केतु
 हलधर
 रश्मि

- क. अरुण
- ख. इन्द्र
- ग. अशुभ
- घ. अशुभ
- ङ. अशुभ

- ख. अशुभ
- ग. अशुभ
- घ. अशुभ
- ङ. अशुभ
- च. अशुभ

2. निम्नलिखित में जो शब्दों का दिए गए शब्द का पर्यायवाची शब्द है ?

- | | | | | | | | | |
|------------|---------|--------------------------|---------|--------------------------|---------|--------------------------|---------|--------------------------|
| (i) शब्द | क. अशुभ | <input type="checkbox"/> | ख. अशुभ | <input type="checkbox"/> | ग. अशुभ | <input type="checkbox"/> | घ. अशुभ | <input type="checkbox"/> |
| (ii) अशुभ | क. अशुभ | <input type="checkbox"/> | ख. अशुभ | <input type="checkbox"/> | ग. अशुभ | <input type="checkbox"/> | घ. अशुभ | <input type="checkbox"/> |
| (iii) अशुभ | क. अशुभ | <input type="checkbox"/> | ख. अशुभ | <input type="checkbox"/> | ग. अशुभ | <input type="checkbox"/> | घ. अशुभ | <input type="checkbox"/> |
| (iv) अशुभ | क. अशुभ | <input type="checkbox"/> | ख. अशुभ | <input type="checkbox"/> | ग. अशुभ | <input type="checkbox"/> | घ. अशुभ | <input type="checkbox"/> |

द्वितीय भाग - 2

- | | | | | | | | | |
|------------|---------|--------------------------|---------|--------------------------|---------|--------------------------|---------|--------------------------|
| (i) शब्द | क. अशुभ | <input type="checkbox"/> | ख. अशुभ | <input type="checkbox"/> | ग. अशुभ | <input type="checkbox"/> | घ. अशुभ | <input type="checkbox"/> |
| (ii) शब्द | क. अशुभ | <input type="checkbox"/> | ख. अशुभ | <input type="checkbox"/> | ग. अशुभ | <input type="checkbox"/> | घ. अशुभ | <input type="checkbox"/> |
| (iii) शब्द | क. अशुभ | <input type="checkbox"/> | ख. अशुभ | <input type="checkbox"/> | ग. अशुभ | <input type="checkbox"/> | घ. अशुभ | <input type="checkbox"/> |
| (iv) शब्द | क. अशुभ | <input type="checkbox"/> | ख. अशुभ | <input type="checkbox"/> | ग. अशुभ | <input type="checkbox"/> | घ. अशुभ | <input type="checkbox"/> |
| (v) शब्द | क. अशुभ | <input type="checkbox"/> | ख. अशुभ | <input type="checkbox"/> | ग. अशुभ | <input type="checkbox"/> | घ. अशुभ | <input type="checkbox"/> |
| (vi) शब्द | क. अशुभ | <input type="checkbox"/> | ख. अशुभ | <input type="checkbox"/> | ग. अशुभ | <input type="checkbox"/> | घ. अशुभ | <input type="checkbox"/> |

3. खंड 'क' में दिए गए शब्दों को 'ख' में दिए गए उनके सही पर्याय से मिलाइए -

'क'	'ख'
शुभ	अशुभ
अशुभ	शुभ
मित्र	दुश्मन
कृपक	सहायक
दिन	रात
नरक	समलोक
शैल	कमल
कुम्भ	खेतिहर
अनिल	दिग्भ्रम

4. चित्र देखकर पर्यायवाची चुनकर लिखिए -

तुरंग इष्ट घोटक बाजी	कृपा अभि खड्ग अमली	खड्ग खिहण खिहणम दुश्मन	अरि अरिणी अरिणी	अशुभ कर्म श्रेय
-------------------------------	-----------------------------	---------------------------------	-----------------------	-----------------------

कार्यपत्रिका -2

गद्य खंड

- (क) समाज में मनुष्य का दर्जा कौन निश्चित करता है ?
(ख) लेखक ने पतंग से पोशाक की तुलना किस सन्दर्भ में की है?
(ग) भगवाना की बूढ़ी माँ और सम्भ्रांत परिवार की महिला की परिस्थितियों में क्या अंतर था?
(घ) गाव के लोग अंधविश्वासी और अशिक्षित थे पाठ की किस घटना से पता चलता है ?

काव्य खंड

प्रश्न निम्नलिखित प्रश्नों के उत्तर लिखिए :-

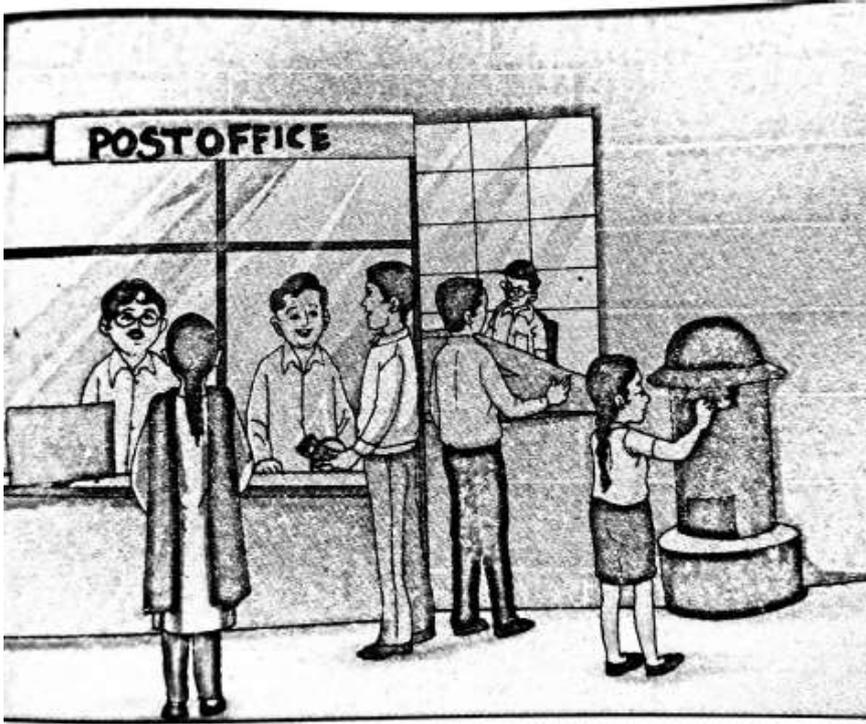
- (क) रैदास कवि के अनुसार ईश्वर ने किस-किस का उद्धार किया ? सोदाहरण पुष्टि कीजिए।
(ख) प्रभु को चाँद और स्वयं को चकोर कवि ने क्यों माना है ?
(ग) रैदास के समकालीन कवियों के नाम लिखिए
(घ) सामाजिक अंधविश्वासों के प्रति रैदास की क्या सोच थी ?

संचयन

- (क) लेखिका ने गिल्लू के लिए परिचारिका शब्द का प्रयोग किस कारण से किया है ?
(ख) गिल्लू की सम्वेदनशीलता पाठ के आधार पर किन दो बातों से पता चलती है ?
(ग) लेखिका ने गिल्लू को अन्य पशु-पक्षियों की तुलना में अपवाद क्यों कहा है?
(घ) लेखिका का ध्यान अपनी ओर आकृष्ट करने में गिल्लू ने कैसे सफलता प्राप्त की?
(ङ) पाठ के आधार पर महादेवी वर्मा के व्यक्तित्व की कोई दो विशेषताएं लिखिए ।
(च) लेखक ने किन-किन युक्तियों से सांप का ध्यान बटाने की कोशिश की थी ?
(छ) लेखक चिट्ठियों को कुएँ से निकालने के लिए बाध्य क्यों था ?
(ज) 'मनुष्य का अनुमान और भावी योजनाएं कभी-कभी कितनी मिथ्या और उलटी निकलती हैं' आशय स्पष्ट कीजिए ।

Sanskrit

1. दैनिक प्रयोग में आने वाले छोटे-छोटे वाक्यों का प्रयोग करते हुए 4 संवाद लिखें ।
2. निम्नलिखित में से किसी एक विषय पर एक पी.पी.टी बनायें-
 - (क) पाठ ४ (कल्पतरुः)
 - (ख) पाठ ५ (सूक्तिमौक्तिकं)
 - (ग) पाठ ६ (भ्रान्तो बालः)
 - (घ) पाठ ७ (लौह तुला)
 - (ङ) पाठ ८ (सिकता सेतुः)
3. स्वपरिचय बोलते हुए एक वीडियो बनाएं।
4. Online कक्षा में पढाए गए सभी पठों का लिखकर अभ्यास करें व कण्ठस्थ करें ।
5. चित्र देखकर ५ वाक्य बनायें।



मञ्जूषा—पत्रालयः, पत्रमञ्जूषा, पत्राणि, पत्रवितरणस्य, व्यवस्था, कार्येषु मग्नाः,
मुख्याधिकारी, जनाः, मुद्रिका, वृद्धः, कलमेन, उपनेत्रम्, हसति।

French

1. Make a PPT based on France, its culture, history, cuisine fashion etc
2. Make a list of the tenses and the names of the verbs that you have studied (Present , past) with all the three group of verbs giving examples on A4 size sheets

Computers

1. Install Rapid Typing Tutor (freeware) from Internet.
2. Keeping your fingers on the middle row of alphabets and thumbs over spacebar as shown in the figure, practice typing. Remember do not lift your fingers from middle row for typing any letter of any row.
3. Complete Ass 1 to 5 of L-3 ICT Skills and Ass 1,2, 3 of L-2 Self Management Skills (if not done)

