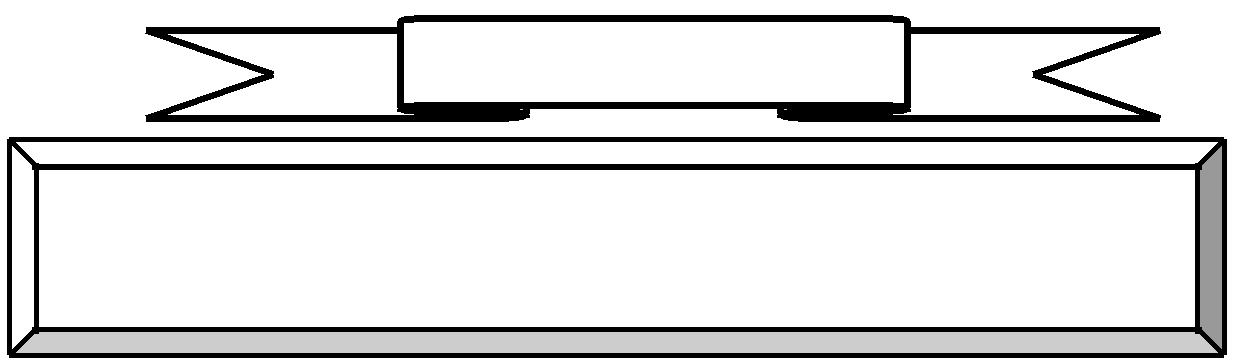
**Class-III**

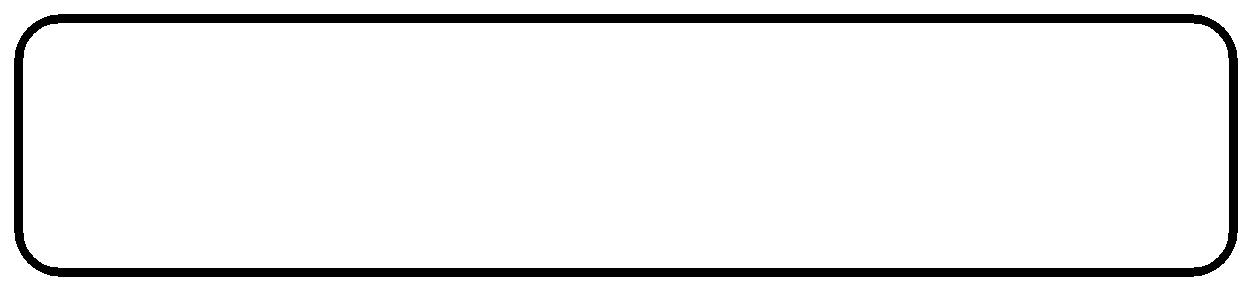
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**ENGLISH**

**Prescribed Book: Pearson India Education Services Pvt.Ltd**

**Active Teach Frames – Literature Reader**

**Active Teach Frames – Course Book**



**Students will be assessed, in all the terms, based on listening and speaking activities done in the class, to enhance their respective skills.**

**Assessment I April**

Literature Reader: Lesson -2: The Incompetent Genie

Grammar: Sentences- Introduction of Subject and Predicate

Types of Sentences - Assertive and Interrogative

**May**

Literature Reader: Lesson: 4- Anansi and the Turtle

Grammar: Noun and its kinds (Common, Proper

and Collective)

**July**

Course Book: Lesson-2: A Good Boy (Poem)

Grammar: Nouns (Numbers and Genders)

**Assessment II**

**August** Literature Reader: Lesson-6: The Pumpkin in a Jar

Grammar: Personal Pronouns

**September** Literature Reader: Lesson-10: The Parrot Who Wouldn’t Talk

Grammar: Kinds of Adjectives

**October** Course Book: (Poem) Lesson-4: Little White Lily

Grammar: Articles

Autobiography Writing

**November** Vocabulary: Antonyms and Synonyms

Homophones

**Assessment III**

**December** Literature Reader: Lesson-12: Yuuki and the Tsunami

Course Book: Poem- 8: Lesson: The Tease

Grammar: Prepositions

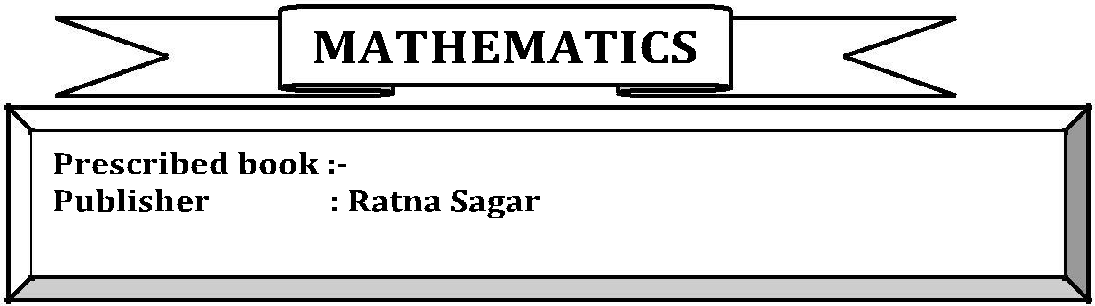
Conjunctions

**January** Course Book: Lesson-14: The Most Difficult Job in the World

Grammar: Verbs and Tenses

**February** Picture Composition

**CLASS-III**



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| --- | --- | --- | --- | --- |
| **Assessment-I** |  | |  |  |
| **April** | | |  |  |
| Chapter 1 | | | : | Place Value |
| Chapter 2 | | | : | Addition |
| **May** | | |  |  |
| Chapter 3 | | | : | Subtraction |
| **July** | | |  |  |
| Chapter 3 | | | : | Subtraction(continued) |
| **Revision of 1st Assessment Syllabus** | | | | |
| **Assessment-II** | | |  |  |
| **August** | |  |  |  |
| Chapter 4 | | | : | Multiplication |
| Chapter 5 | | | : | Division |
| **September** | | |  |  |
| Chapter 5 | | | : | Division(cont..) |
| Chapter 10 | | | : | Fractions |
| **October** | | |  |  |
| Chapter 6 | | | : | Shapes and Patterns |
| **November** | | |  |  |

Revision of 2nd Assessment Syllabus

3

**Assessment III**

**December**

Chapter 7 : Measurement

Chapter 9 : Money

**January**

Chapter 8 : Time

Chapter 11 : Pictorial Representation

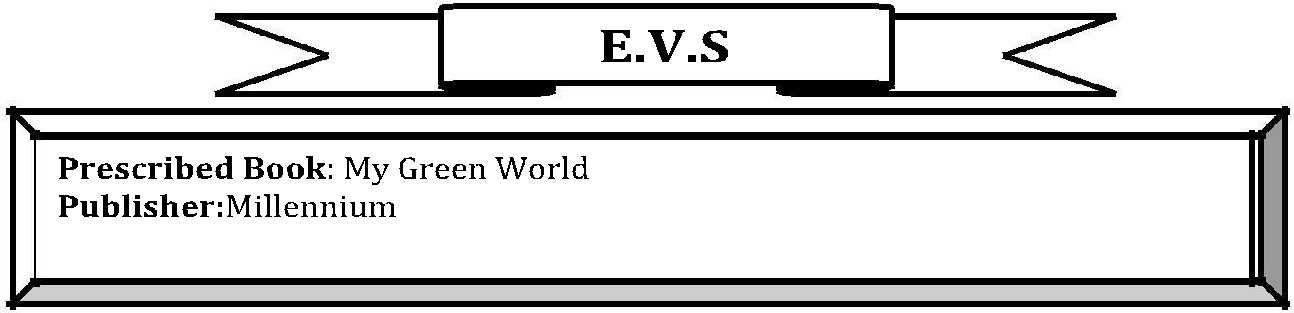
**February**

Chapter 11 : Pictorial Representation(cont..)

**Revision of 3rd Assessment syllabus**

4

**CLASS-III**



**Assessment – I**

**April**

Lesson 1: Parts of Our body.

Lesson 2: Keeping safe and healthy

Lesson 3: The Food We eat

**May**

.

Lesson13: Our Identity

**July**

\*Lesson 4: Home sweet Home

Revision of First Assessment.

**Assessment - II.**

**August**

Lesson 17: Living and Non-living things

Lesson 18: Plants- Our friends

**September**

Lesson 19: Animals and Birds

\*Lesson 5: Clothes we wear

**October**

Lesson 20: Clean Air and Water

Lesson 21: Weather and Seasons

5

**November**

**Revision of Second assessment.**

**Assessment III.**

**December**

Lesson 8: Our festivals

Lesson 16: Transport and Communication

**January**

Lesson 10: Land and Rivers

**February**

Lesson 22: Earth and the Sky

**Revision of Third assessment.**

\*This topic will not be included in the assessment .Only discussion and worksheets will be done.

6

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|  |  |  |  | **विषय** – **ह** | | **िंदी** | |  |
|  |  |  |  |  | **प्रथम इकाई** | |  |  |
| **पस्तकें** |  | - | **1**. **सन री** |  | **धप** -3 | (**रचना सागर पब्लिके शन्स**) | |  |
| **ु** |  |  | **ु** |  | **ू** |  |  |  |
|  |  |  | **2**.**सनोक ानी**-**3** | | | (**आययपब्लिके शन्स**) | |  |
|  |  |  | **ु** |  |  |  |  |  |
| **अप्रैि** |  |  |  |  |  |  |  |  |
| **सन री धप** | | **पाठ 1 कौन ससखाता** | | **ै(कविता)** | |  |  |  |
| **ु** | **ू** | **पाठ 2 अनोखा खेिजाद का (पठन + व्याकरण)** | | | | | |  |
|  |  | **पाठ 3 खेिखेिमें** | |  | **ू** |  |  |  |
|  |  |  |  |  |  |  |
| **सनो क ानी** | | **पाठ 1 िकीर का फकीर** | | | |  |  |  |
| **ु** |  | **पाठ 2 जीनेका अधधकार (पठन कायय)** | | | | | |  |
|  |  |  |
|  |  | **पाठ 3 ईश्िर की समझ** | | | |  |  |  |
| **व्याकरण** | | **सप्ता** | **केहदन , म ीनों केनाम** | | |  |  |  |

**अनच्छेदु बरसात का एक हदन**

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| **सजनात्मक िेखन अगर मझेजादई धचराग समि जाए** | | | |  |
| **ृ** |  | **ु** | **ु** |  |
| **मई** |  |  |  |  |
| **सन री धप** | | **पाठ 4 िषायरानी (कविता)** | |  |
| **ु** | **ू** | **पाठ 5 जन्महदन का उप ार** | |  |
|  |  |  |
| **सनो क ानी** | | **पाठ 4 बि सेबडी बवि** | |  |
| **ु** |  |  | **ु** |  |
| **व्याकरण** | | **सिंज्ञाकी पररभाषा** | |  |
|  |  | **अनच्छेद** | **मेराजन्महदन** |  |
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**रचनात्मक िेखन पररिार मेंमनाए गए ककसी उत्सि केबारेमेंसिखें**

**जिाईु**

**सनोु क ानी** **पाठ** 5 **अधरीू पढाई**

**रचनात्मक िेखन मेरेसमत्र का जन्महदन**

**पनरािुततृ और मौखखक परीक्षा**

**श्रतिेख,ु पठन कायय**

**द्वितीय इकाई**

**अगस्त**

7

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| **सन री धप** | | **पाठ 6 म ैंटीिी िं(पठन + व्याकरण)** |  |
| **ु** | **ू** | **ू** |  |
|  |  | **पाठ 7 ब ादर बच्चे** |  |
|  |  | **ु** |  |
| **सनो क ानी** | | **पाठ 7 छोटी धगि री बडा काम (पठन कायय)** |  |
| **ु** |  | **पाठ 8 शिंखऔर सिखखत (काययपत्रत्रका)** |  |
|  |  |  |
| **व्याकरण** | | **सियनामकी पररभाषा** |  |
|  |  | **अनच्छेद** - **मेरावप्रय खेि** |  |
|  |  | **ु** |  |
| **सजनात्मक िेखन** | | **यहद मैटीिी ोता** |  |
| **ृ** |  |  |  |
| **ससतिंबर** | |  |  |
| **सन** | **री धप** | **पाठ 8 पथ्िी( कविता)** |  |
| **ु** | **ू** | **ृ** |  |
|  |  | **पाठ 9 साइककि समि गई** |  |
| **सनो क ानी** | | **पाठ 9 मााँकी ममता** |  |
| **ु** |  | **पाठ 10 पापा जब बच्चेथे** |  |
|  |  |  |
| **व्याकरण** | | **अनच्छेद- यहद म ैंपतिंगोती / ोता** |  |
|  |  | **ु** |  |
|  |  | **स ी शलद क्रम मेंिाक्य** |  |
| **रचनात्मक िेखन** | | **जब मैंउदास ो गया** |  |
| **अक्टबर** | |  |  |
|  | **ू** |  |  |
| **सन री धप** | | **पाठ 10 समस्या ऐसेसिझी (पठन+ व्याकरण )** |  |
| **ु** | **ू** | **ु** |  |
| **सनो क ानी** | | **पाठ 11 अभ्यास सेबना विद्िान** |  |
| **ु** |  |  |  |
| **व्याकरण** | | **अनेकशलदों केस्थान पर एक शलद** |  |
|  |  | **कक्रया की पररभाषा** |  |
| **सजनात्मक िेखन** | | **मेरेआस-पास की स्िच्छता** |  |
| **ृ** |  |  |  |
| **नििंबर** | |  |  |
| **सन री धप** | | **पाठ 11 तेनािीरामन** |  |
| **ु** | **ू** |  |  |
| **सनो क ानी** | | **पाठ 12 चीड और नरकि (पठन कायय)** |  |
| **ु** |  | **ु** |  |
| **व्याकरण** | | **तीन हदन केअिकाश केसिए विद्यािय की** |  |
|  |  | **प्रधानाचायायजी को प्राथयनापत्र सिखखए** |  |
|  |  | 8 |  |

**सजनात्मकृ िेखन**

**हदसिंबर**

**सनु री धपू**

**सनोु क ानी**

**व्याकरण**

**सजनात्मकृ िेखन**

**जनिरी**

**सनु री धपू**

**सनोु क ानी**

**व्याकरण**

**सजनात्मकृ िेखन फरिरी**

**सनु री धपू**

**सनोु क ानी**

**व्याकरण**

**सजनात्मकृ िेखन**

**( तबीयत खराब** **ोनेपर** )

**मेरीचतराईु**

**पनरािुतत,ृ मौखखक परीक्षा** , **पठन कायय**, **श्रतिेखु**

**ततीयृ इकाई**

**पाठ 12 पोषम पा भाई पोषम पा**

**पाठ13 यिीसससू और पािी कफसमस**

**पाठ 13 सच्ची क ानी**

**पाठ 14 त्रबल्िी केपैरोंमेंघघरूिंु (पठन कायय)**

**अनच्छेदु- िक्षृ मारेसमत्र**

**मेरीप िी भिू**

**पाठ 14 छोटा रोबोट मारा दोस्त (पठन+ व्याकरण ) पाठ 15 य हदिािी याद र ेगी पाठ 15 भािूभिा बन गया**

**तीन हदन केअिकाश केसिए विद्यािय की प्रधानाचायायजी को प्राथयनापत्र सिखखए** (**शादी मेंजानेकेसिए)**

**मेरारोबोट**

**पाठ 16 श र का बच्चा गािंिका बच्चा** (**कविता)**

**पाठ 16 बढाू बाघ िािची आदमी** (**कायय पत्रत्रका)**

**मुािरे**

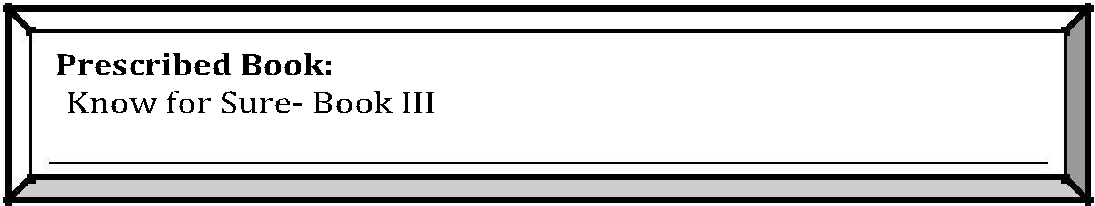
**गािंिऔर श र पर पिंब्क्तयािं**

**पनरािुतत,ृ मौखखक परीक्षा, पठन**

**काययि श्रतिेखु**

9

**Class-III**



**Assessment 1**

(Page No. 7 to 31) and Current Affairs

**II Assessment**

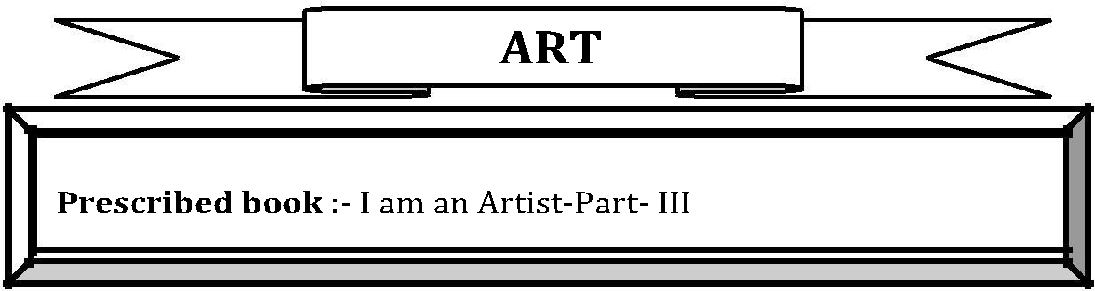
(Page No. 32 to 55) and Current Affairs

**III Assessment**

(Page No. 56 to 78), Current Affairs and MTP-1 and 2

10

**CLASS III**



**Assessment-I** **:** **April-July**

Lotus, Rocket, Boy and Girl,

Composition of Vegetables,

Landscape, My Garden,

Primary Colours, Funny Faces

**I am an Artist:- Pg. no. 3 to 13**

**Assessment-II** **:** **August-November**

Composition of Butterflies, Alphabet

Drawing, My School, National Flag,

Diwali -Card, Dussehra Scene,

Village Scene, Aquarium.

**I am an Artist :- Pg. no. 14 to 26**

**Assessment-III** **:** **December to March**

Holi Scene, New Year Greeting,

Christmas Scene, Winter Scene,

Different Birds, Different Animals

**I am an Artist:- Pg. no. 27 to 40**

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**CLASS-III**



**ASSESSMENT -1**

* **Glitter Activity**
* **Thumb Impression**
* **Ice-cream spoon Activity**
* **Paper bag Activity**

**ASSESSMENT –II**

* **Rakhi Making**
* **Paper Tearing Activity**
* **Vegetable Printing**
* **Diya decoration Activity**

**ASSESSMENT –III**

* **Match Stick Activity**
* **Wood Dust Activity**
* **Button Activity**
* **Christmas Card Activity**

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**CLASS-III**



**Assessment-I**

**April** -Human Body Growth Development -Combination of movement -Major fun games

**May**

-Personal Hygiene

-Classification of food

-Basic skills and techniques of

football - Fun games

**July**

-Coupling Movements

-Neuromuscular Movements

* Basic skills and techniques of Basketball

**Assessment- II August**

-Introduction to Athletics

-Run and Jump, sit and roll, stop and go, backward walk/run, walk and hop, Relay races

**September**

-Road safety

-Violence/school fight, kudos, movies -Various types of movements of body

(with equipment/without) -Fun games

**October**

* Introduction of Athletics, Basketball various games

and sports

-Throw ball skill and techniques

**November**

-Health habits

-Safety education

* Basic skills & techniques of playing Basketball

**Assessment-III December**

-Social Health (Making friends and identifying uniques, me and mine).

-Throw ball

* Relay race

**January**

-Coupling movement

-Neuro muscular exercises

- Fun games

-Football (Technique)

**February**

-Introduction to Athletics

-Football, Basketball

-Fun races

**March**

-Healthy diet and Nutrition

-Basketball and throwball,-Fun games

13

**CLASS-III**



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment-I** |  | |  |  |
| **April** | | | : | Aerobics |
| **May** | | | : | Free style dance |
| **July** | | | : | Free style dance |
| **Assessment-II** | | |  |  |
| **August** | |  | : | Patriotic Dance |
| **September** | | | : | Semi-Classical Dance |
| **October** | | | : | Festive Dance |
| **November** | | | : | Semi classical Dance |
| **Assessment-III** | | |  |  |
| **December** | | | : | Western Dance |
| **January** | | | **:** | Revision |
| **February** | | | : | Assessment |
|  |  |  |  | 14 |

**CLASS-III**



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment-I** |  | |  |  |
| **April-May** | | | : | Hindi And English Prayer-School |
|  |  |  |  | Song |
|  |  |  |  | Bring casio in last two week. |
| **July** | | | : | Sargam formation 1, 2, 3, 4 |
|  |  |  |  | Bring casio in last two week |
| **August** | | | : | Hum ko man ki shakti dena (Hindi |
|  |  |  |  | Prayer) |
|  |  |  |  | Patriotic Song (Hindi and |
|  |  |  |  | English)Version |
|  |  |  |  | Bring casio in last two week |
| **Assessment-II** | | |  |  |
| **September** | |  | : | Make me a channel of your peace |
|  |  |  |  | (English song (Alokit path karo |
|  |  |  |  | hamara) |
|  |  |  |  | Bring casio last two week |
| **October** | | | : | National anthem notation practice |
|  |  |  |  | and formation |
| **November** | | | : | We shall overcome English Song |
|  |  |  | : | Prayer Practice And sargam |
|  |  |  |  | formation. |
| **Assessment-III** | | |  |  |
| **December** | | | : | Carol song.(chirstmas song). |
|  |  |  |  | Bring casio in last two week |
| **January** | | | : | English and Hindi Prayer. |
| **February** | | | : | Congo and casio practice. |
| **March** | | | : | Revision. |

**Note:- Students to bring their own instruments**

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