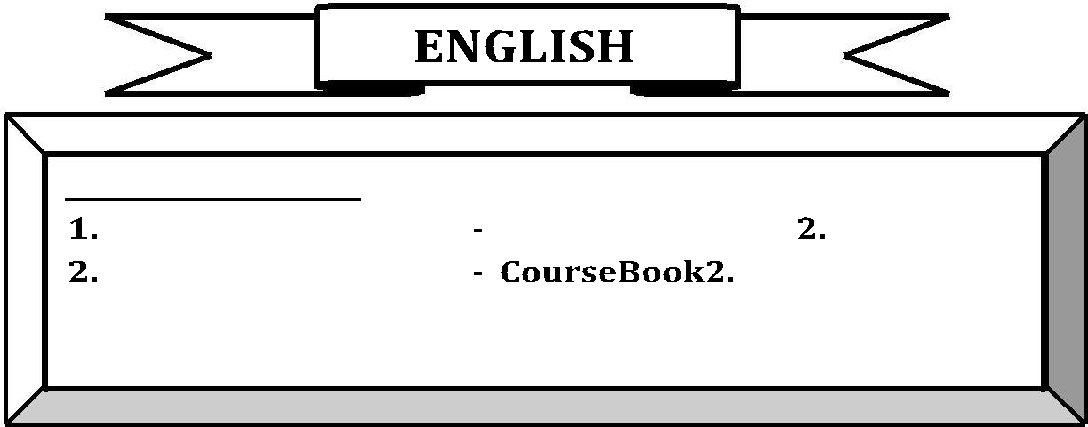
**CLASS-II**



**Frames Literature Book 2**

**Frames Course Book 2**

**Assessment – 1**

**April**

Literature Reader: Lesson-2 **:** The Grasshopper and the Toad

Lesson-4 : Clever Tenali

Grammar: Nouns – Common and Proper nouns

**May**

Coursebook: Poem:Lesson-1: What is pink?

Grammar- Nouns – Singular and Plural nouns

Nouns- Gender

Composition- My Family

**July**

Grammar: Articles

**Creative writing topics-** 1. What ways do I help my family?

1. I am happy when……….

**Revision for Assessment-1**

**Assessment – II**

**August**

Literature Reader : Lesson-6: Book, Ink and Feather

Grammar: Verbs

Grammar: Tenses-Simple present and past

Composition: If I were a magician

1

**September**

Literature Reader: Lesson-8 : The Indigo Jackal

Grammar: Pronouns

Composition: When I went to

**October**

Coursebook : Lesson-8: Poem: My puppy likes the water

Grammar: Adjectives

**November**

Grammar: Prepositions

**Creative writing topics –**1. How can I be a better friend?

1. Ten things I love
2. The best thing about a rainy day is

**Revision for Assessment- II**

**Assessment – III**

**December**

Literature Reader: Lesson-12: Santa’s Christmas

Coursebook : Lesson-10: Poem: The Sounds in the Evening

Grammar: Homophones

Punctuation

Framing Questions

**January**

Literature Reader: Lesson-10: The Magic Paintbrush

Grammar: Picture Composition

Creative writing topics- 1. Why it is important to be honest and not lie?

* 1. What is the best present you ever received?

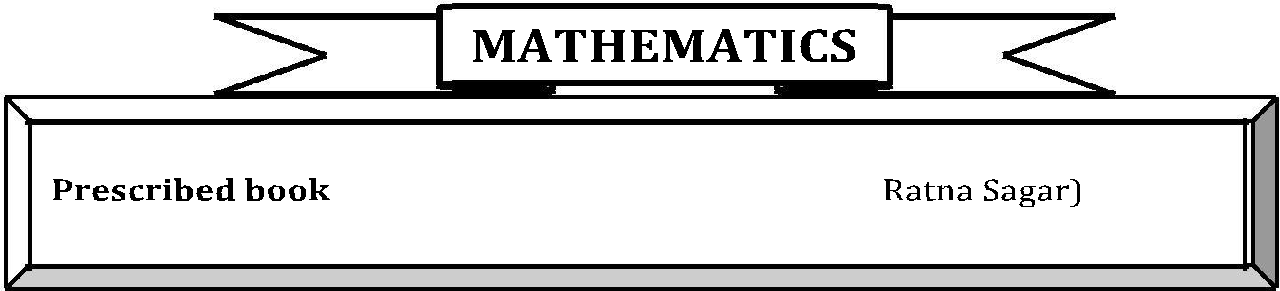
1. The best thing about my class is ?

**February**

**Revision for Assessment-III**

2

**CLASS-II**



**Prescribed Book- NUMBER MAGIC BOOK 2 ( RATNA SAGAR )**

**Assessment-I**

**April**

Numbers- Forward counting 1-500, Backward counting100-1, Number names, before and after, Comparing numbers, ordinal numbers, Even and odd numbers.

**May**

Numbers- Ascending and descending order, Place Value up to 100 place. Addition→ Number line, addition of single digit numbers, Properties of addition.

**July**

Addition- Regrouping of numbers, addition of two digit numbers with carry

over. Word problems on addition

Activity:- Abacus

Revision for assessment-1

**Assessment-2**

**August**

Subtraction-Number line, regrouping ones and tens, subtraction sums, subtraction sums with borrowing . Word problems on subtraction , Problems involving both addition and subtraction.

**September**

Money-Indian rupee and Paise,

Addition related to money

Subtraction related to money

Lines Kinds of lines

3

Shapes  plane shapes

Patterns-Patterns in numbers and shapes

**October**

Time-Identification of time,

Time-Days in a week, Months in a year

**November**

Multiplication- Tables ( 2-5) ,repeated

addition

ACTIVITY:- \*Data Handling

\*(This topic will not be included in assessment. Only discussion and worksheet will be done)

Revision for assessment 2.

**Assessment-3**

**December**

Multiplication-Multiplication facts, skip counting Multiplication

sums(column method)

Fractions-Whole, half ,one-third, quarter, fraction no.

Division-Introduction of equal sharing concept using repeated subtraction

Division by 2, 5 ,10

Concept of dividend, divisor and quotient

**January**

**Measurement –** Measurement of length and Mass

**Standard unit (SI)**

**February**

Revision of Unit -3

\*(This topic will not be included in assessment.Only discussion and

worksheet will be done)

Revision for assessment 3

4

हिंदी पाठ्यक्रम सत्र 2021-22

कक्षा - द्वितीय

पुस्तकें - 1. सुनहरी धूप - 2 (रचना सागर पब्लिकेशन्स )

2. सुनो कहानी - 2 (आर्य पब्लिकेशन्स )

**प्रथम योग्यता निर्धारण**

**अप्रैल**

सुनहरी धूप पाठ -1 सूरज आया (कविता )

पाठ - 2 अपना घर है सबको प्यारा

(सुलेख )

पाठ -3 आसमान गिरा

सुनो कहानी पाठ -2 गधा और संगीत

व्याकरण - चित्र देखकर वाक्य बनाइए

**मई**

सुनहरी धूप पाठ -4 स्वच्छ भारत (कविता )

सुनो कहानी पाठ -4 भेड़िया आया (कार्यपत्रिका)

पाठ -5 गधा बना बाघ (सुलेख )

व्याकरण - १ से २० तक गिनती शब्दों और अंको में

**जुलाई**

सुनहरी धूप पाठ - 5 मेरी उड़ान -मेरी पहचान

व्याकरण - सप्ताह के दिनों के नाम

**पुनरावृत्ति + मौखिक परीक्षा**

श्रुतलेख व पठन कार्य सुनहरी धूप पाठ- 3 , 5 सुलेख - पाठ - 2

मौखिक परीक्षा -पाठ -1 सूरज आया (कविता ) पाठ -4 स्वच्छ भारत (कविता

**सृजनात्मक लेखन** 1. मेरा प्रिय फल

2.मेरा प्यारा घर

3.यदि मैं जादूगर होता ……………………

**द्रितीय योग्यता निर्धारण**

**अगस्त**

सुनहरी धूप पाठ - 6 ब्रूनो मिल गया

**(सूलेख)**

पाठ -7 तीन मूर्ख

सुनो कहानी पाठ - 6 बुद्धिमान लोमड़ी

व्याकरण - मेरा प्रिय जानवर

**सितम्बर**

सुनहरी धूप पाठ - 8 हमारे त्योहार (कविता )

पाठ - 9 पहले मैं - पहले मैं

( केवल व्याकरण )

सुनो कहानी पाठ - 8 अपना- अपना स्वभाव

(नाट्य मंचन)

व्याकरण - महीनों के नाम

१ से ३० तक गिनती शब्दों और अंको मे

**अक्टूबर**

सुनहरी धूप पाठ -10 अध्यापिका की सीख

सुनो कहानी पाठ - 9 बुद्धि पर भरोसा

(कार्यपत्रिका)

व्याकरण - संज्ञा की परिभाषा व संज्ञा भरिए

**नवम्बर**

सुनहरी धूप पाठ - 11 मुझे सोने दो

(केवल व्याकरण)

सुनो कहानी पाठ -11 मूर्ख को उपदेश (सुलेख)

**पुनरावृत्ति + मौखिक परीक्षा**

श्रुतलेख व पठन कार्य सुनहरी धूप – 7 , 10 सुलेख- पाठ - 6

मौखिक परीक्षा पाठ - 8 हमारे त्यौहार (कविता )

**सृजनात्मक लेखन 1.** मेरा पसंदीदा खिलौना

2. मेरे जन्मदिन का सबसे प्यारा उपहार

**तृतीय योग्यता निर्धारण**

**दिसम्बर**

सुनहरी धूप पाठ - 12 सतरंगी परियाँ ( विज्ञान कविता)

पाठ - 13 - चिड़ियों ने सबको जगाया

(केवल व्याकरण, गतिविधि)

सुनो कहानी पाठ - 12 एक बुढ़िया एक बच्चा

(कहानी वाचन अध्यापिका द्वारा)

पाठ - 13 दो मित्र

व्याकरण - वाक्यांश के लिए एक शब्द

व्याकरण – ‘मेरी दादी ’ पर पंक्तियाँ

**जनवरी**

सुनहरी धूप पाठ 14 चलो केक बनाएँ

पाठ - 15 कहाँ है भूत

सुनो कहानी पाठ - 14 चालाक लोमड़ी ,

समझदार मुर्गा

व्याकरण - ' मेरा विद्यालय ' पर पंक्तियाँ

१ से ४० तक गिनती शब्दों और अंकों मे

**फरवरी**

सुनहरी धूप पाठ- 16 चंदा मामा (कविता)

सुनो कहानी पाठ -15 परिश्रम का फल

( कार्य पत्रिका)

**पुनरावृत्ति + मौखिक परीक्षा**

श्रुतलेख व पठन कार्य सुनहरी धूप पाठ -14 , 15

मौखिक परीक्षा पाठ - 12 सतरंगी परियाँ , पाठ - 16 चंदा मामा (कविता)

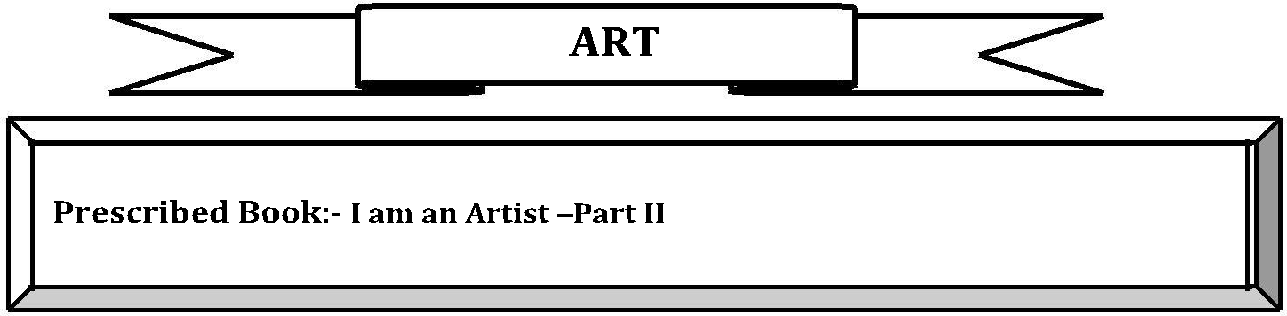
**सृजनात्मक लेखन**  1. मेरे बारे में दस सबसे अच्छी बातें

2. खेलना- हमारी सेहत के लिए ज़रुरी

**GENERAL AWARENESS http://t1.gstatic.com/images?q=tbn:ANd9GcSETWyafq4iUbT3dqTGeySX1PF793ieC-GMfYkInsmh2UErOKCw**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **S.No** | **Topic** | **Integration with English** | **Integration with Maths** | **Integration with Hindi** | **Integration with Art** | **Integration with Music** |
| 1 | **My Body and Sense Organs** | 1)Singular Plural | 1)Number names  2)Counting  forward | 1)शरीर के अंगों के नाम  2) गिनती हिंदी अंको और शब्दों में | 1)Making of internal and external organs using clay . | My Body and Sense organs will be integrated in music-  [**https://youtu.be/71hqRT9U0wg**](https://youtu.be/71hqRT9U0wg) |
| 2 | **MY FAMILY** | 1)Gender.  (Masculine , Feminine)    2)Word Scramble. | 1)Ordinal Number  2)Even and odd numbers | 1. लिंग बदलो 2. मेरा परिवार – कविता | 1)Making of Family Tree.  2) Photo frame using waste material | My family topic will be integrated in Music-  <https://youtu.be/0_NPW2zybfU><https://youtu.be/xsb0blEs45Y> |
| **3** | **Food and Health** | 1)Articles | 1) Ordinal numbers    2) Addition | **1) गिनती – १से २० तक हिंदी शब्दों और अंको में** | **1) Culinary art**  **2)** Vegetable printing | Food and health will be integrated using music and dance-  **Healthy Food Vs Junk Food**  [**https://youtu.be/fE8lezHs19s**](https://youtu.be/fE8lezHs19s)  **Healthy Food Song for Kids** [**https://youtu.be/pXbqie5WYPQ**](https://youtu.be/pXbqie5WYPQ) |
| **4** | **Plant around us** | 1)Word Scramble  2)Comprehension Passage | 1)Adding and subtraction money | **1)चित्र देखकर वाक्य बनाये**  **2) पेड़ – हमारे मित्र ( लेखन कौशल )** | 1)Making of a poster  2) Pen stand using waste material | The topic will be integrated with Music and Dance  [**https://youtu.be/N7fIqlLB1eU**](https://youtu.be/N7fIqlLB1eU)  [**https://youtu.be/-LGh7WEZe7k**](https://youtu.be/-LGh7WEZe7k) |
| **5** | **Animals around us** | 1)Verbs – Animal Sounds  2)Word Scramble | 1)Word problems based on addition and subtraction . | 1)लिंग बदलो  2)संज्ञा- चित्रों को पहचान कर नाम लिखिए | 1)Making of animals using clay.  2)Animals mask using waste material | **-** The topic will be integrated with Music and Dance  [**https://youtu.be/CT86Dl442jA**](https://youtu.be/CT86Dl442jA)  [**https://youtu.be/NNELmTbw9yM**](https://youtu.be/NNELmTbw9yM)  [**https://youtu.be/BfUoopDpmmY**](https://youtu.be/BfUoopDpmmY) |
| **6** | **Festivals** | 1)Adjectives  2)Comprehension passage | 1)Lines and shapes | 1)वर्ग पहेली  2)मेरा प्रिय त्यौहार – लेखन कौशल | 1)Diya decoration  2)Making of Bunting  3)Flag  making using waste material | **-** The topic will be integrated with Music and Dance  [**https://youtu.be/17rmailjk0E**](https://youtu.be/17rmailjk0E)  [**https://youtu.be/qbXpbLBAc1g**](https://youtu.be/qbXpbLBAc1g)  [**https://youtu.be/grhi8MLM1i8**](https://youtu.be/grhi8MLM1i8) |
| **7** | **Seasons** | 1)Adjectives  2)Picture composition  3)Guess in one word | 1)Months of the year -  2)Knuckles rule | 1)महीनों के नाम  1)लेखन कौशल -  मेरा प्रिय मौसम | 1) Leaf art  2) Rainbow  3) 5 season umbrella | The topic will be integrated with Music and Dance  [**https://www.youtube.com/watch?v=TBLFMXU8FLI**](https://www.youtube.com/watch?v=TBLFMXU8FLI)  [**https://youtu.be/FEPU7va9phs**](https://youtu.be/FEPU7va9phs) |
| **8** | **Means of Transport** | 1)Preposition  2)Riddles  3)Adjectives – Describing Vehciles | 1)Measurement  2)Data Handling | 1) वर्ग पहेली  2)कविता – प्रतिदिन आती जाती बस .... | 1)Paper boat  2)Paper plane  3)Making of train using waste material | The topic will be integrated with Music and Dance  [**https://www.youtube.com/watch?v=r7a91UMdJhs**](https://www.youtube.com/watch?v=r7a91UMdJhs)  [**https://youtu.be/JWFeGsXWiHE**](https://youtu.be/JWFeGsXWiHE)  The topic will be integrated with Music and Dance  <https://youtu.be/vcUyDAO1Fk0>  <https://youtu.be/HSYaEBcl8xI> |
| **9** | **Earth, Air and Water** | 1)Homophones | 1)Fraction problem | 1) हिंदी प्रार्थना  2) चित्र देखकर वाक्य बनाये | 1)Paper plate moon  2)DIY space craft | The topic will be integrated with Music and Dance  <https://youtu.be/vcUyDAO1Fk0>  <https://youtu.be/HSYaEBcl8xI> |
| **10** | **Means of communication** | 1)Punctuation  2)Speaking – Telephonic conversation . | 1)Multiplication | 1)संचार के साधन –  चित्र देखो और लिखो | 1)Paper cup phone  2)Origami envelope. | The topic will be integrated with Music and Dance  [**https://www.youtube.com/watch?v=jzi\_pj0iCKw**](https://www.youtube.com/watch?v=jzi_pj0iCKw)  [**https://youtu.be/73uLVhe5nZU**](https://youtu.be/73uLVhe5nZU) |

**CLASS-II**



**Assessment I** : **April-July**

Fun with Bangles, Figures With Geometrical

Shapes, Cake, Joker Face, Sun Flower,

Landscape, Space Ship, Helicopter,

Caterpillar , Cup and Tea Pot.

**I am an Artist:- Pg. no. 3 to 13**

**Assessment II** : **August-November**

Rainy Day, Table Lamp, Dussehra Scene, Rakhi,

National Flag, Diwali Card, Ship, Composition of

Flowers, ,Mud House

**I am an Artist:- Pg. no. 14 to 26**

**Assessment III** : **December-March**

Pattern Design , Santa Clause,Holi Scene,

Different Textures, Kite Flying, Birds on Tree,

Snowman, Composition of Ducks,

Fruit Composition. Boot house, Types of Trees.

**I am an Artist:- Pg. no. 27 to 40**

10

**CLASS-II**



**ASSESSMENT -1**

* **Ice-Cream stick Activity**
* **Sparkle Activity**
* **Book Mark Activity**
* **Paper Plate Activity**

**ASSESSMENT –II**

* **Paper Tearing Activity**
* **Thumb Impression**
* **Rakhi Making**
* **Candle decoration Activity**

**ASSESSMENT –III**

* **Paper Craft**
* **Pista shell Activity**
* **Pen stand Activity**
* **Wall Hanging Activity**

11

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|  |  |  |  | **CLASS-II** |  |
|  |  |  |  | **HEALTH AND PHYSICAL** |  |
|  |  |  |  | **EDUCATION (HPE)** |  |
| **Assessment I** |  | |  |  |  |
| **April** | | | : | Awareness of human body and movement. |  |
|  |  |  |  | Basic skill and technique of basket ball |  |
|  |  |  |  | Major fun games |  |
| **May** | | | : | Introduction to various games and sports. |  |
|  |  |  |  | Balanced diet, hygiene |  |
|  |  |  |  | Fun Games- basic skills and techniques |  |
|  |  |  |  | of football. |  |
| **July** | | | : | Safety and security-basic skill and technique |  |
|  |  |  |  | of Basket Ball. |  |
|  |  |  |  | Fun Games |  |
| **Assessment II** | |  |  |  |  |
| **August** | | | : | Co-ordination movement and exercise, |  |
|  |  |  |  | Basic playing technique of football- fun games |  |
| **September** | | | **:** | Balancing and non balancing (static exercise) |  |
|  |  |  |  | Fun Games |  |
|  |  |  |  | Playing method of basket ball – locomotion |  |
|  |  |  |  | and non locomotion. |  |
| **October** | | | : | Walking in straight line – circles hope, jump, |  |
|  |  |  |  | leaping,skipping, zigzag races – fun games |  |
| **November** | | | : | Swinging of arms – body rotation exercise |  |
| **Assessment III** | | |  | Football (technique and skills) |  |
|  |  |  |
| **December** | | | : | Walk and running in circular. Anti circular |  |
|  |  |  |  | movements |  |
|  |  |  |  | Fun relays race – throw ball |  |
| **January** | | | : | Locomotion and non locomotion movements |  |
|  |  |  |  | Methods of playing various sports and games |  |
|  |  |  |  | Fun Games |  |
| **February** | | | : | Co-ordination and coupling exercise. |  |
|  |  |  |  | Fun Games |  |
| **March** | | | : | Football , throw-ball, fun games |  |



12

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|  |  |  |  |  | **CLASS-II** |
|  |  |  |  |  | **DANCE** |
| **Assessment I** | |  | |  |  |
| **April** | | | | **:** | Aerobics |
| **May** | | | | **:** | Free style dance |
| **July** | | | | **:** | Western dance |
|  | **Assessment II** | |  |  |  |
| **August** | | | | : | Patriotic dance |
| **September** | | | | : | Folk dance |
| **October** | | | | : | Festive dance |
| **November** | | | | : | Semi classical dance |
| **Assessment III** | | | |  |  |
| **December** | | | | : | Western Dance |
| **January** | | | | : | Revision |
| **February** | | | | : | Assessment |
| **March** | | | | : | Free style dance |



13

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|  |  |  |  | **CLASS-II** |  |
|  |  |  |  | **MUSIC** |  |
| **Assessment I** |  | |  |  |  |
| **April-May** | | | : | Swar Malica (Raag Bilaval) | |
|  |  |  |  | School Song-Phoolo Aur Kaliyo | |
|  |  |  |  | Bring casio in last two weeks. | |
| **July** | | | : | Gayatri | Mantra-with sargam |
|  |  |  |  | Singing | formation |
|  |  |  |  | Sargam formation I II III | |
|  |  |  |  | Bring casio in last two weeks. | |
| **Assessment II** | |  |  |  |  |
| **August** | | | : | Patriotic Song-with beat and | |
|  |  |  |  | lyrics |  |
|  |  |  |  | Sare jahan se achha. | |
| **September** | | | : | Formation of Sargam(Hindi | |
|  |  |  |  | song)-I,II,III | |
|  |  |  |  | Bring casio in last two weeks. | |
| **October** | | | : | Hindi Prayer (HameApni saran | |
|  |  |  |  | me )Congo practice-Hamko Man | |
|  |  |  |  | ki shakti dena | |
| **November** | | | : | Sargam Practics Vocal and | |
|  |  |  |  | Singing-I,II,III | |
| **Assessment III** | | |  |  |  |
| **December** | | | : | Alankar1 2 3-Christmas Song | |
|  |  |  |  | Carol Song-Joy to the world | |
| **January** | | | : | Khile Phool Matwale Hai. | |
|  |  |  |  | (Hindi Song)with lyrics and | |
|  |  |  |  | beats |  |
|  |  |  |  | Bring casio in last two weeks. | |
| **February** | | | : | We shall over come vocal | |
|  |  |  |  | Bring casio in last two weeks. | |
| **March** | | | : | Revision. | |



**Note:- Students to bring their own instruments**

16